

Moveen N.S.

Mol an óige is tiocfaidh sí

Moveen N.S., Killee, Co. Clare. V15NF43. Roll number: 13876Q

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Child Safeguarding Statement and Risk Assessment Template

Child Safeguarding Statement

Moveen National School is a primary school providing primary education to pupils from Junior Infants to Sixth Class.

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019), the Child Protection Procedures for Primary and Post Primary Schools (revised 2023) and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of Moveen National School has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's *Child Protection Procedures for Primary and Post Primary Schools (revised (2023))* as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is Maria Carroll
- 3 The Deputy Designated Liaison Person (Deputy DLP) is Ursula Keane
- 4 The Relevant Person is Maria Carroll
(The relevant person is one who can provide information in respect of how the child safeguarding statement was developed and will be able to provide the statement on request. In a school setting the relevant person shall be the designated liaison person.)

5 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

6 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau \(Children and Vulnerable Persons\) Acts 2012 to 2016](http://gov.ie) and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the gov.ie website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training

- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
 - All registered teachers employed by the school are mandated persons under the Children First Act 2015.
 - In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
 - The various procedures referred to in this Statement can be accessed via the school's website, the gov.ie website or will be made available on request by the school.
- 7 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 8 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on October 18th 2023.

This Child Safeguarding Statement was reviewed by the Board of Management on April 30th 2025.

Signed: Cia Dolan
Chairperson of Board of Management

Date: 30/04/21

Signed: Maria Carroll
Principal/Secretary to Board of Management

Date: 30/04/2021

Child Safeguarding Risk Assessment

Written Assessment of Risk of [name of school]

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)*, the following is the Written Risk Assessment of [name of school].

1. List of school activities	2. The school has identified the following risk of harm in respect of its activities –	3. The school has the following procedures in place to address the risks of harm identified in this assessment -
Opening/Closing Times and Break Times	Unknown adults on playground and harm from older pupils Flight risks for some pupils	Supervision by Principal/Deputy Principal/Assistant Principal and staff from 9:00 am to 9.20am and 3:00 pm to 3:40 pm on relevant days, as children are entering and leaving the school. Adequate supervision at break times.
Visitors/Visiting Tutors	Tutors behaving inappropriately. Tutors lacking awareness of child safety issues.	Visitors from reputable organisations with appropriate vetting. Glass panels in doors. Teacher Present at all times.
School Tours/Outings	Access to pupils by strangers. Inappropriate <i>activity</i> by pupils. Dangers posed by unfamiliar Environment	Adequate supervision. Adequate planning and preparation by staff. School Tour Policy followed.
Social Media - access to this at school	Potential for bullying. Potential for grooming of pupils.	Pupils are not allowed to have mobile phones in school. Rare occasions that pupil may require to have a mobile phone, it must be handed to class teacher in

			the morning and returned at the end of the school day. Wi-fi blocks on certain sites. Anti-Bullying Policy.
Training of school personnel in Child Protection matters		Harm may not be recognised or reported properly	Child Safeguarding Statement and DES procedures made available to staff. DLP and DDLP to attend PDST 'face to face' training (where sub. teacher cover is available). All staff to complete TUSLA E-Learning module on 'Child Protection' and any other online training offered by PDST on a two year basis BOM records and notes all staff CPD/Training in the area of 'Child Protection'.
One to One Teaching		Harm by school personnel	Glass in window of classroom door Teacher visible at all times Table between teacher and pupil
Care of children with SEN, including intimate care where needed		Harm by school personnel	Where possible SNA support to allow two adults to be present when looking after the intimate care of pupils.
Toilet Areas		Inappropriate behaviour	One child from each classroom only allowed to use toilet at any one time. Staff Toilet located in Cailini Block
Curricular provision in respect of SPHE, RSE, Stay Safe programmes		Programme not being taught to their class by mainstream teachers.	School fully implements the following programmes as folio 1. SPHE – taught continuously throughout the academic year. 2. Stay Safe – taught annually 3. RSE – taught annually

			Full complement of resources provided to teachers to implement these programmes.
Managing of challenging behaviour amongst pupils, including appropriate use of restraint.	Injury to pupils and/or staff members		Health & Safety Policy Code of Behaviour Teacher / SNA supervision
Sport Coaches	Harm to pupils		All coaches to be Garda Vetted Form of Agreement with the sporting organization and the coach Photographic ID
Recreational DVD	Child disturbed emotionally by what they have seen in DVD		All media products (DVDs, CDs, YouTube etc.) should be checked for their appropriateness with regard to age and suitability. The age and sensitivity of children must be considered when choosing movies for each class.
Administration of First Aid / Medicine	Harm by school personnel		Staff members are trained in 'Occupational First Aid' Two staff members are present when administering 'First Aid' to pupils. Administration of Medicine Policy
Participating by pupils in religious ceremonies / sacramental preparation instructions external to the school	Harm by pupils / unknown adults Harm due to inadequate supervision		Parental / Diocesan Permission Personnel to be Garda Vetted
Pupils completing jobs in school e.g. passing resources to a different room, taking notes to office, photocopying / distributing of art materials	Harm by school personnel		Send in pairs Child Safeguarding Statement
Sporting Activities	Harm by pupils, school personnel and unknown adults		Children are supervised adequately Relevant Policies
Students participating in work experience	Harm by student		Child Safeguarding Statement

		<p>Student never left alone with children</p> <p>Class teacher/SET present at all times when students present</p> <p>Students are Garda vetted prior to work experience</p>
Recreation Breaks	Harm by pupils and school personnel	<p>One adult present on junior yard</p> <p>One adult present on senior yard</p> <p>Adults visible to all pupils on yard</p> <p>Supervision Policy</p>
Classroom Teaching	Harm by school personnel	<p>Teacher visible to all pupils in the class</p> <p>Glass in doors</p>
<p>Recruitment of school personnel including -</p> <ul style="list-style-type: none"> ● Teachers ● SNA ● Caretaker/Secretary/Cleaner ● Sports Coaches ● Volunteers in school activities ● Visitors/contractors - during school hours ● Visitors/contractors - after school 	<p>Harm not recognised or properly or promptly reported</p> <p>Harm by school/visiting personnel</p>	<p>All staff/visiting personnel to be Garda Vetted</p> <p>Visiting personnel to supply a Form of Undertaking and Statutory Declaration</p> <p>Visiting personnel to supply photographic ID</p> <p>Visiting personnel supervised by staff member when working with children where applicable</p> <p>Visiting contractors supervised by ancillary staff member when present in school during school day</p>
<p>Use of Information and Communication Technology by pupils in school and during remote learning.</p> <p>Use of video/photography/other media to record school events</p>	<p>Risk of harm not being reported properly and promptly by school personnel</p> <p>Risk of child being harmed in the school by another child</p>	<p>Anti-Bullying Policy</p> <p>AUP</p> <p>In line with our AUP (Acceptable Usage Policy), children should not be labelled or tagged on the school's website or Facebook page.</p> <p>Parents/guardians have the right at all times to disallow photos of their child(ren) to be taken or used online or in any other way.</p>

		Photography or videoing is not permitted in the swimming pool or changing rooms. At concerts, adults are allowed to take photographs. However, any behaviour deemed to be suspicious will be reported to the DLP
Participation by students in the DEIS Literacy and Numeracy Summer Camps	Risk of harm by school personnel, visitors or other students	Supervision of pupils at all times during the camp and during break times All staff working during summer camp are registered, garda vetted teachers Overseer will be onsite at all times in case of emergency Health and Safety Policy Anti-Bullying Policy Code of Behaviour

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and no general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

Signed: 
Chairperson of Board of Management

Date: 30/04/25

Signed: 

Date: 30/04/2025

Principal/Secretary to Board of Management